## **Chabot College**

ENGL 1A  $\rightarrow$  ENGL 4 or 7 Spring 2016  $\rightarrow$  Fall 2017

ENGL 1A Non-Learning Community (Non-Umoja/Puente/CIN)
Success-Rates of Various Socio-Demographic Groups in ENGL 1A Spring 2016

	Total		Gender				Race-Ethnicity* **									Age				
Spring 2016 ENGL 1A	Stude	nts	<b>Femal</b>	е	Male		African	Ame	Asian	Amer	Filipin	0	Latino		White		21 or you	unger	22 or o	lder
Success	825	69%	443	68%	375	69%	62	60%	172	81%	79	71%	332	64%	105	72%	557	69%	268	67%
Non-success	177	15%	86	13%	88	16%	20	19%	14	7%	13	12%	91	18%	20	14%	120	15%	57	14%
Withdrawal	202	17%	119	18%	82	15%	22	21%	26	12%	20	18%	94	18%	20	14%	128	16%	74	19%
Total	1,204	100%	648	100%	545	100%	104	100%	212	100%	112	100%	517	100%	145	100%	805	100%	399	100%

<sup>\*</sup> Race and ethnicity are grouped according to federal guidelines.

Percentage of Successful Spring 2016 ENGL 1A Students Who Go on to Enroll or Succeed in ENGL 4 or 7 by Fall 2017

	Total	Gender		Race-Ethnici	ty	Age				
by Fall 2017	Students	Female	Male	African Ame	<b>Asian Amer</b>	Filipino	Latino	White	21 or younger	22 or older
Enrolled in ENGL 4 or 7	69%	70%	68%	77%	71%	77%	67%	56%	72%	61%
Succeeded in ENGL 4 or 7	58%	59%	56%	63%	65%	65%	55%	48%	61%	52%
Success Rate for ENGL 4 or 7 Enrollees*	84%	85%	83%	81%	92%	84%	82%	85%	84%	85%

<sup>\*</sup>If a student repeats ENGL 4 or 7 by Fall 2017 then the latest grade is taken for determining success.

Note: Success rates are hidden when there are < 20 students in a group.

<sup>\*\*</sup> Native American and Pacific Islander students are not reported due to small numbers.